



**MEHR  
ERFAHREN**

**KLASSENANLAGE**

# Englisch 10. Klasse

SANDRA KLÜSER

**mit MP3-CD**

**STARK**

■ Kompetenzbereiche: Hörverstehen, Wortschatz, Schreiben

■ Inhalte: Projekt „School Buddies“; *false friends*

■ Zeitbedarf: 25 Minuten



1 Dominic Miller has been invited to ABC Radio. He is talking about his school project, which is called “School Buddies”.

First read the tasks below. Then listen to the interview and tick (✓) the correct answers.

After that, listen to the interview again and check your solutions.

— von 8

a Mr Miller started the school buddy project ...

- because the school dog project is very successful.
- in order to have a second project at school.
- in order to increase the pupils' social skills.

b The pupils in Mr Miller's class ...

- have severe problems.
- have different problems.
- are not very good at learning.



c The project's name is “School Buddies” because ...

- the pupils help and support each other.
- the pupils have the same interests.
- the pupils like each other very much.

d The teams ...  are always the same pupils working with each other.

- can change when there are different topics.
- don't change but the topics do.

e The project ...  doesn't work because the pupils always need help.

- works because the pupils don't need help.
- works because the pupils give help and get help.

f Mr Miller's pupils

know that ...

- nobody is perfect.
- they can only be strong when they learn on their own.
- they have the wrong attitude.

2

g There is no perfect harmony in class ...

- because the pupils are allowed to behave badly.
- but everyone should be friends.
- but the pupils must learn to get on with others.

h The pupils improve their social skills because ...

- they learn how to respect each other.
- the teacher still teaches in front of the class.
- they are not allowed to talk to each other.



2 Some English words look like German words but they have different meanings.

What do the following words mean in German? Fill in the grid.

\_\_\_\_ von 6

English	German
brave	
chips	
gift	
gymnasium	
rock	
to become	

3 Write an e-mail of about 100 words to the headteacher, Mr Hayes, in which you explain your opinion of the project.

\_\_\_\_ von 10

## Notenschlüssel

1	2	3	4	5	6
24–22	21–19	18–15	14–11	10–5	4–0

So lange habe ich gebraucht: \_\_\_\_\_

So viele Punkte habe ich erreicht: \_\_\_\_\_

# **KLASSENARBEITEN LÖSUNGEN**

**Englisch 10. Klasse**

**Haupt-/Mittelschule**

**STARK**

## Test 1

### Hörverstehenstext (Track 1)

REPORTER: Good morning, Mr Miller. Thank you for coming to our show.

MR MILLER: Good morning. Thanks for having me.

REPORTER: Mr Miller, you're a teacher at St. John's School in London.

MR MILLER: Yes, that's right.

REPORTER: We recently did a report about your successful school dog project and your school dog, Peach. How is she by the way?

MR MILLER: She's fine, thanks!

REPORTER: We heard that you've now set up a second project at your school to teach and improve social skills.

MR MILLER: Yes, I have. It's called "School Buddies".

REPORTER: Could you tell us what the project is about? How did you get the idea for it?

MR MILLER: Well, I teach the sixth form, and a lot of my pupils have severe problems expressing themselves in writing, while others are very good at writing texts. Some of my pupils aren't very good at reading, while others are excellent readers. And there are also pupils who have problems with learning new vocabulary, while others can learn by heart quickly. So my idea was to bring one pupil with difficulties together with another who is really good at the same topic in order to help and support him or her.

REPORTER: So the term "buddy" means two people supporting and helping each other, right?

MR MILLER: Exactly. These two pupils didn't meet because of the same interests, like friends do, but because of their needs at school.

REPORTER: And how do these teams work together in class?

MR MILLER: There are always two school buddies in a team, but the teams can change depending on the topic. For example, if we're talking about spelling, Holly and Alex might be school buddies, and Holly helps Alex with reading, but if we're talking about writing, Alex's school buddy is Jack, and now Alex helps Jack expressing himself in his writing. That means that there are different teams or pairs for different topics.

REPORTER: That means that pupils help others *and* get help.

MR MILLER: That's it! I didn't want the pupils to be frustrated because of the feeling that they always needed to ask for help. The project works because every pupil gives help and receives help.

2 REPORTER: But do the pupils really want help? What if they don't want it?

I can imagine it would be hard to admit that I need help.

MR MILLER: That's a question of attitude. My pupils know that nobody's perfect. A class is like a team. Each member might be strong but together we're stronger. We can only benefit from each other. I wouldn't say it's easy to get a project like this running. It takes time. But as soon as the pupils realise that they're a team, it works.

REPORTER: I can also imagine that not every pupil would like to work with everyone. There will always be arguments and pupils who don't want to talk to each other. Is there perfect harmony in your class?

MR MILLER: Definitely not, and there are a couple of troublemakers in my class. But school life isn't the same as your private life. Pupils have to learn to behave maturely. In their later lives there'll always be people they don't like, but they still might have to work with them. They don't have to be friends, but they're required to behave professionally. That's what I've taught my class. It took some time for them to understand, but it worked.

REPORTER: Sounds great. How did the pupils expand their social skills? What values did they learn?

MR MILLER: Well, it's all about respect. My pupils learned to value each member of the class. They learned how to communicate, how to explain things to others, how to ask for help and how to encourage each other. They learned that learning together can be fun.

REPORTER: That means that the role of the teacher changes.

MR MILLER: It does. The process of learning has changed. I'm still there as a teacher, but I've become more of an advisor. I'm no longer the one standing in front of the class talking. I want the pupils to talk to each other.

REPORTER: What are your wishes for the future?

MR MILLER: Having new creative ideas for successful teaching.

REPORTER: Thank you very much for the inspiring interview. Good luck for your projects and ideas.

MR MILLER: Thank you very much.

1 ① 10 Minuten, 

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4  2  5 Minuten, 

English	German
brave	<i>tapfer</i>
chips	<i>Pommes Frites</i>
gift	<i>Geschenk</i>
gymnasium	<i>Turnhalle</i>
rock	<i>Fels, Stein</i>
to become	<i>werden</i>

3  10 Minuten,  

*Beispiellösungen:*

Dear Mr Hayes,

I would like to give my opinion of the new school project “School Buddies”. Mr Miller’s project is a great idea! I think pupils enjoy working together more than working on their own. Helping each other is something that everyone benefits from. If a pupil helps a classmate, the classmate will be able to improve his or her marks and the pupil who helps feels good. It is also more effective to discuss topics with your classmates than just being given information by the teacher, for example. The school buddy project is a way of learning actively, which makes it a great idea.

Yours sincerely,

Holly

*(109 words)*

Dear Mr Hayes,

With this e-mail I would like to tell you that Mr Miller’s project is a good idea, but I don’t think that it really works. Pupils who should work together in a team tend to chat instead of studying. Apart from that I believe it is difficult for pupils to work together with classmates who are their friends. It might also be difficult for pupils to ask classmates for help, especially those they do not like. That can lead to arguments. I wouldn’t like to have a school buddy because I could never be sure if that pupil could explain something correctly. I think teaching has to be the job of the teacher alone.

Yours sincerely,

Scott

*(120 words)*

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